Forestbrook Elementary School
4000 Panther Parkway
Myrtle Beach, SC 29588

South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	**Principal:**	David Cupolo
Enrollment:	966 students	**Superintendent:**	Dr. Rick Maxey
School Phone:	843-236-8100	**Board Chair:**	Joe DeFeo
School Website:	http://fe.horrycountyschools.net/		

Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Forestbrook Elementary is ensuring that all students develop world-class life and career ready skills that fit the profile of a South Carolina graduate. Forestbrook Elementary School had a change in Principals, after the retirement of Mr. Calder who led Forestbrook Elementary to much success for the past 21 years. Even with a change in Principals, the vision still remains that Forestbrook Elementary School will provide excellent academic success for each student, and provide them a strong foundation to become world-class citizens. Our new motto is "Forestbrook Elementary School: Where Future Champions and Hall of Famers" begin. We want all of our students to be champions and hall of famers in whatever the endeavor in their life.

Forestbrook Elementary is known for it's academic success, and community support. Forestbrook Elementary has been listed in The 50 Best American Public Elementary Schools by education website "TheBestSchools.org". We are continuing this success through data driven instruction, and the use of survey information to continually improve. Teachers utilize DIBELS data (K-2), and NWEA MAP Data 3-5 to benchmark student progress. This data is then utilized to find strengths and areas of support for students in their learning through dedicated small group instruction time. Teachers meet weekly to develop engaging lessons, and plan small group activities. Digital content tools such as Achieve 3000, ALEKS math are also used as they work at student levels, and monitor student progress toward growth targets. As will all school communities we analyze data sources to find areas, which we can grow in to provide the best education for each of our students.

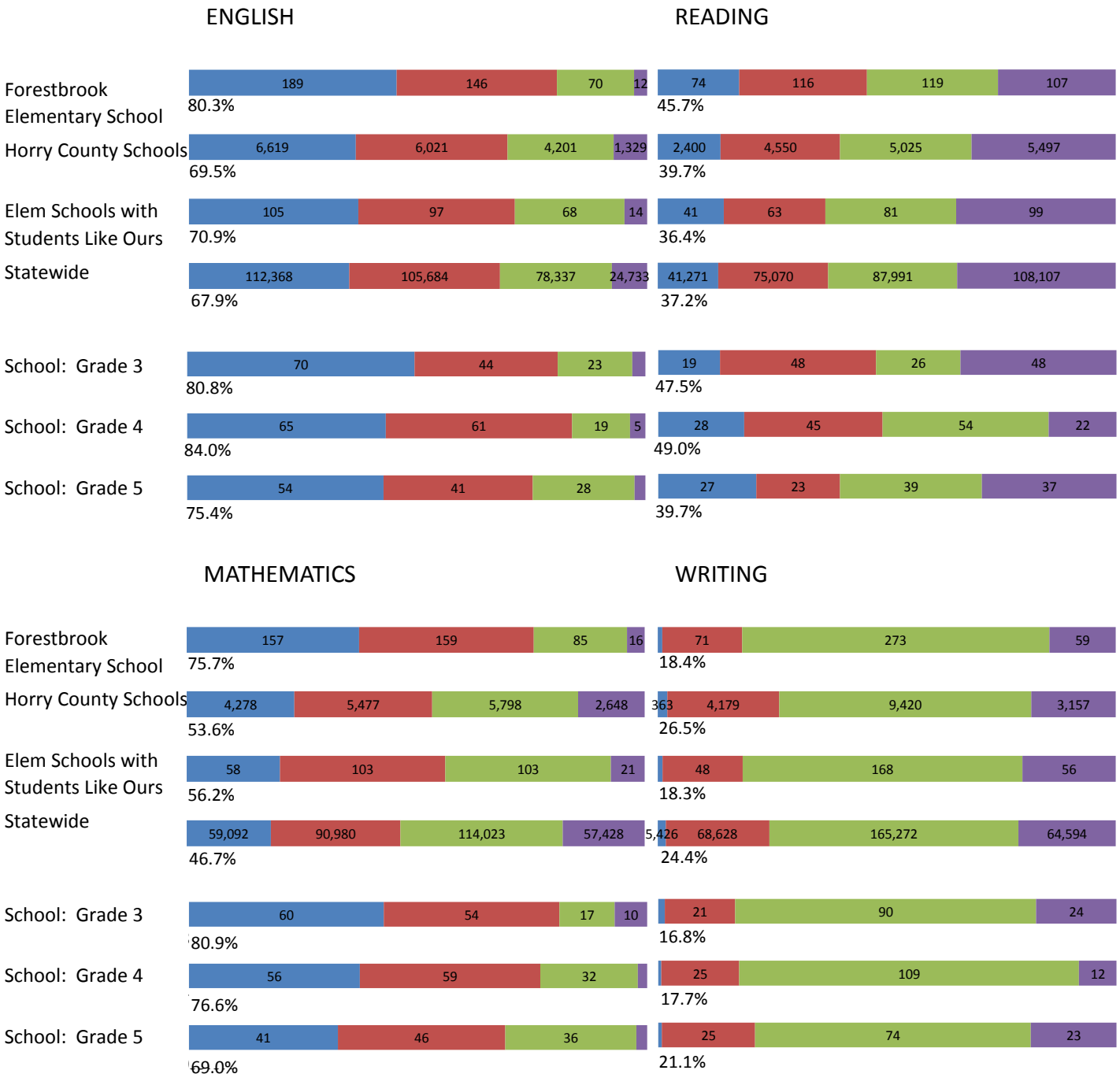
Forestbrook Elementary staff, students and community continued our work to support those in need beyond the walls of our school building. We continued our past success with the March of Dimes Fundraiser, once again raising over $36,000 and being named the top fundraiser for the local March Of Dimes fundraising efforts. The FES community branched out our community fundraising efforts and raised money for other charitable organizations such as, American Heart Association, St. Jude's, Veterans organization, etc.

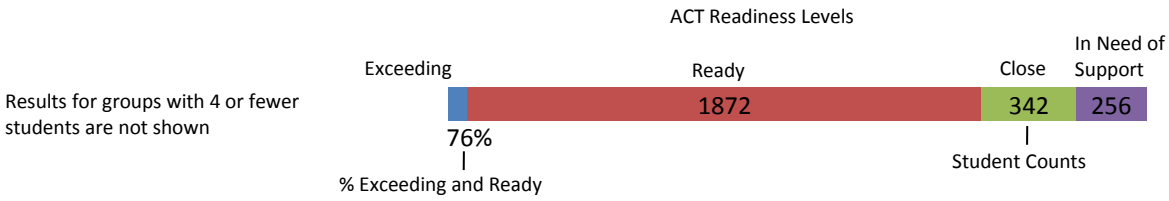
In closing, Forestbrook Elementary School staff is truly dedicated teachers who work hard to make this school what it is known to be. We put our students first, and measure success one student at a time. We are have excellent community support, and are family oriented.

David Cupolo
Principal
Forersbrook Elementary School

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing





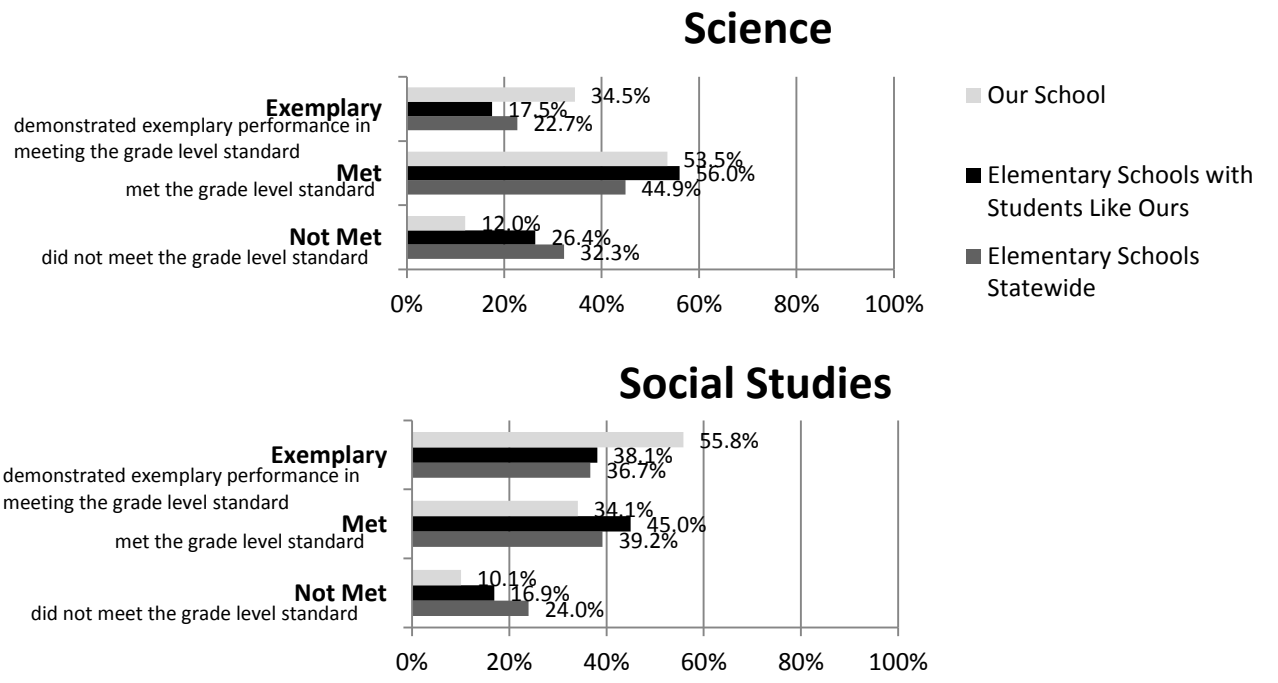
Results for groups with 4 or fewer students are not shown

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
88.0	88.0
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
95.3	83.3

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 966)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	64.0	Down from 69.2%	N/A
Attendance Rate	96.4	Down from 98.1%	95.9
With disabilities	10.3	Down from 10.8%	11.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	11.9	Down from 13.5%	8.9
Percentage of students retained	0.6	Down from 1.3%	1.0
Teachers (n = 55)			
Percentage of teachers with advanced degrees	58.2	Down from 58.6%	63.7
Percentage of teachers on continuing contract	92.7	Up from 87.9%	83.9
Teachers returning from previous year	93.2	Up from 91.4%	89.2
Teacher attendance rate	94.1	Down from 95.2%	94.8
Average teacher salary*	$54,861	Up 0.1%	$49,754
Professional development days / teacher	13.1 days	Down from 15.1 days	11.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	1.0	Down from 21.0	4.0
Student-teacher ratio in core subjects	24.8 to 1	Up from 4.5 to 1	20.7 to 1
Prime instructional time	88.4	Down from 90.9%	89.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	17.0	N/A	14.0
Number of resources available per student in the school library media center	22.2	N/A	19.5
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.6	N/C	0.7
District-issued technology devices per teacher	2.0	N/C	1.8
Percentage of classes not taught by highly qualified teachers	5.1	Up from 3.6%	0.0
Dollars spent per pupil**	$8,592	Down 3.7%	$7,454
Percent of expenditures for instruction**	66.3	Up from 66.1%	66.9
Percent of expenditures for teachers' salaries**	68.0	Up from 66.8%	68.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	51	126	76
Percent satisfied with learning environment	76.4	93.7	96.0
Percent satisfied with social and physical environment	90.2	88.9	95.9
Percent satisfied with school-home relations	98.0	95.2	76.3

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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